



As you view the session, place a checkmark under the appropriate column, Yes (Y), Not Applicable (NA) or No (N). List these totals in the appropriate blanks below the table. See expanded session outlines for more information on each item. (Integrity checklist and directions are based on Eyberg & Funderburk, 2011).

Integrity Checklist: PCIT-Toddlers Pre-Treatment Assessment Session	
Client & Caregiver:	
Therapist Conducting Session:	
Checklist Completed By:	Date:

	ITEMS	Y	NA	N
1	Prepares developmentally appropriate and safe space and model PCIT-T skills while supporting the caregivers to enter the room			
2	Provides caregivers a summary of the intake and initial assessment process			
3	Explains limits of confidentiality and appropriate consents completed			
4	Completes pre-treatment intake interview			
5	Sets room for DPICS observation and attends with each caregiver separately			
6	Gives instructions for Child-Led Play Situation (verbatim)			
7	After warm-up, gives a prompt to continue Child Led Play			
8	Codes CDI for exactly 5 minutes			
9	Gives instructions for Parent Led Play (verbatim)			
10	Codes PDI for exactly 5 minutes			
11	Gives instructions for Clean-up (verbatim)			
12	Codes Clean-up for exactly 5 minutes			
13	Asks caregiver if each situation was typical			
14	Gives brief supportive feedback about observations			
15	Caregiver completes assessment measures			
16	Records outcomes in corresponding skills tracking graphs			
17	Provides empathy, support and optimism to caregivers			
18	Discusses future appointments and goal of that session			
19	Clinician provides label praise to caregiver for their positive parenting skills and child's strengths			
20	Supports dyad as required during to exit of session and models CDI-T skills			
	TOTALS			

Therapist comments about session

Integrity checker comments about sessions:

Integrity = $\frac{\text{Yes Total}}{\text{Yes Total} + \text{No Total}}$ = _____ %

Length of session = _____ minutes

PCIT-T Pre/Post DPICS Assessment for Therapist
(Based on Eyberg & Funderburk, 2011)



Child Name/ ID _____ Date: _____

Assessment: **PRE** **POST** Coder: _____

Parent: Mother Father Other _____

Situation: **Child Led Play** **Parent Led Play** **Clean Up**

Start Time: _____ End Time: _____

Do Skills		Tally Count	TOTAL
Neutral Talk			
Emotion Labeling			
Behavioral Description			
Reflection			
Labeled Praise			
Unlabeled Praise			
Don't Skills		Tally Count	TOTAL
Question			
Direct	Comply (CO) Tell-Show-Try Again		
	Non-Comply (NC) Guide		
(DC)	No Opportunity (NOC)		
Indirect	Comply (CO) Tell-Show-Try Again		
	Non-Comply (NC) Guide		
(IC)	No Opportunity (NOC)		
Negative Talk			

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PCIT-T Pre/Post DPICS Assessment for Therapist
Continued

Big Emotion Present?	YES	NO	# Tally	
CARES Skills Used				
CIRCLE ONE			NOTES	
Come In	Satisfactory	Needs Practice	N/A	
Assist Child	Satisfactory	Needs Practice	N/A	
Reassure Child	Satisfactory	Needs Practice	N/A	
Emotional Validation	Satisfactory	Needs Practice	N/A	
Soothe	Satisfactory	Needs Practice	N/A	

Coach caregiver through any missed step (if needed) in the moment, **INCLUDING** getting on the microphone during the 5 minutes of DPICS Coding.

Positive Skills	Circle One		NOTES	
Imitate	Satisfactory	Needs Practice		
Show Enjoyment	Satisfactory	Needs Practice		
Physical Affection	Satisfactory	Needs Practice		
Mutual Eye Contact	Satisfactory	Needs Practice		
Animated Tone of Voice	Satisfactory	Needs Practice		
Animated Facial Expressions	Satisfactory	Needs Practice		
Play Style at Developmental Level	Satisfactory	Needs Practice		
Bx Management Skills				
Circle One			NOTES	
Skill of Redirection	Satisfactory	Needs Practice	N/A	
Skill of Under Reaction	Satisfactory	Needs Practice	N/A	
Limit Setting - 'No Hurting'	Satisfactory	Needs Practice	N/A	



Relationship Enhancement Tracker of CDI-Toddlers Skills

Session #	Baseline CLP								
Date									
Home Therapy Practice									
7	X								
6	X								
5	X								
4	X								
3	X								
2	X								
1	X								
0	X								
Labeled Praise									
10+									
9									
8									
7									
6									
5									
4									
3									
2									
1									
0									
Reflection									
10+									
9									
8									
7									
6									
5									
4									
3									
2									
1									
0									
Behavior Description									
10+									
9									
8									
7									
6									
5									
4									
3									
2									
1									
0									



Relationship Enhancement Tracker of CDI-Toddlers Skills

Session #	Baseline CLP								
Date									
Emotion Labeling									
10+									
9									
8									
7									
6									
5									
4									
3									
2									
1									
0									
Question/Command/Critical Statement									
10+									
9									
8									
7									
6									
5									
4									
3									
2									
1									
0									
CARES									
Satisfactory									
N/A									
Needs Improv.									
Other Positive Skills (Imitate, Enjoy, Affection, Eye Contact, Animation, etc.)									
Satisfactory									
N/A									
Needs Improv.									
Redirection and Under-Reaction									
Satisfactory									
N/A									
Needs Improv.									
Limit-Setting "No Hurting"									
Satisfactory									
N/A									
Needs Improv.									



Listening/ Compliance Tracker of PDI-Toddlers Skills

Session #	Baseline PLP	Baseline CU							
Date									
PDI-T Home Therapy Listening Practice									
7	X	X							
6	X	X							
5	X	X							
4	X	X							
3	X	X							
2	X	X							
1	X	X							
0	X	X							
Effective Direct Commands									
100%									
90%									
80%									
70%									
75%									
60%									
50%									
40%									
30%									
20%									
10%									
0%									
Consistent Follow Through									
100%									
90%									
80%									
75%									
70%									
60%									
50%									
40%									
30%									
20%									
10%									
0%									
Child Compliance Behavior*									
100%									
90%									
80%									
75%									
70%									
60%									
50%									
40%									
30%									
20%									
10%									
0%									

*Compliance Behavior is calculated by task completion during the PDI-T sequence of "Tell", "Show" or "Try Again."