



As you view the session, place a checkmark under the appropriate column, Yes (Y), Not Applicable (NA) or No (N). List these totals in the appropriate blanks below the table. See expanded session outlines for more information on each item. (Integrity checklist and directions are based on Eyberg & Funderburk, 2011).

Integrity Checklist: PCIT-Toddlers Life Enhancement Session	
Client & Caregiver:	
Therapist Conducting Session:	
Checklist Completed By:	Date:

	ITEMS	Y	NA	N
1	Greets the parent and child in the waiting area: Provides check-in sheet and collect CDI-T & PDI-T Home Therapy Practice sheets			
2	Enters session with visual transition prompt to the child and models PRIDE skills while supporting the caregiver/s to enter the therapy room safely			
3	Reviews check-in sheet and reviews any major changes and reminds caregiver of the parallel process			
4	Discusses a time in the previous week that the dyad felt connected			
5	Reviews Home Therapy Practice and Home Listening Practice			
6	Discusses the use of cognitive check-in and relaxation techniques prior to daily special play			
7	Discusses life enhancing scenarios and prioritizes scenarios of concern for caregiver/s			
8	Reviews and provides handouts for appropriate scenarios			
9	Problem solves barriers			
10	Sets up Life Enhancement Scenario space with appropriate materials			
11	Coaches the caregiver/s through chosen Life Enhancement Scenario for 10-15 minutes using CDI-T and PDI-T skills as applicable			
12	Introduces the visual prompt to the child for CDI-T to begin special play, if time permits			
13	Directs the caregiver to begin CDI-T to the child, if time permits			

14	Observes CDI-T and CARES for 5 minutes, if time permits			
15	Gives CDI-T feedback sandwich and identifies goal for the session, if beyond goal obtained during Life Enhancement coaching and time permits			
16	Observes PDI-T and CARES FOR 5 minutes, if time permits			
17	Gives PDI-T feedback and identifies goal for the session, if time permits			
18	Coach PDI-T for 10-15 minutes, if time permits			
19	Provides warning for end of the session			
20	Enters room with end of session transitional aide			
21	Provides brief feedback with life enhancing skills, CDI-T, PDI-T and discuss CARES for the caregiver/s			
22	Gives CDI-T & PDI-T Home Therapy Practice sheets and discusses importance of practicing CDI-T, PDI-T and Life Enhancing Skills			
23	Introduces transitional visual prompt to child specifically indicating picture leaving the therapy room and walking to the car			
	TOTALS			

Therapist comments about session

Integrity checker comments about sessions:

$$\text{Integrity} = \frac{\text{Yes } (\checkmark\text{'s})}{\text{Yes } (\checkmark\text{'s}) + \text{No } (X\text{'s})} = \underline{\hspace{2cm}}\%$$

Length of session = minutes