

PCIT-T Pre/Post DPICS Assessment for Therapist
(Based on Eyberg & Funderburk, 2011)



Child Name/ ID _____ Date: _____

Assessment: **PRE** **POST** Coder: _____

Parent: Mother Father Other _____

Situation: **Child Led Play** **Parent Led Play** **Clean Up**

Start Time: _____ End Time: _____

Do Skills		Tally Count	TOTAL
Neutral Talk			
Emotion Labeling			
Behavioral Description			
Reflection			
Labeled Praise			
Unlabeled Praise			
Don't Skills		Tally Count	TOTAL
Question			
Direct	Comply (CO)		
	Tell-Show-Try Again		
Command	Non-Comply (NC)		
	Guide		
(DC)	No Opportunity (NOC)		
Indirect	Comply (CO)		
	Tell-Show-Try Again		
Command	Non-Comply (NC)		
	Guide		
(IC)	No Opportunity (NOC)		
Negative Talk			

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Continued

Big Emotion Present?	YES	NO	# Tally	
CARES Skills Used				
CIRCLE ONE			NOTES	
Come In	Satisfactory	Needs Practice	N/A	
Assist Child	Satisfactory	Needs Practice	N/A	
Reassure Child	Satisfactory	Needs Practice	N/A	
Emotional Validation	Satisfactory	Needs Practice	N/A	
Soothe	Satisfactory	Needs Practice	N/A	

Coach caregiver through any missed step (if needed) in the moment, **INCLUDING** getting on the microphone during the 5 minutes of DPICS Coding.

Positive Skills	Circle One		NOTES	
Imitate	Satisfactory	Needs Practice		
Show Enjoyment	Satisfactory	Needs Practice		
Physical Affection	Satisfactory	Needs Practice		
Mutual Eye Contact	Satisfactory	Needs Practice		
Animated Tone of Voice	Satisfactory	Needs Practice		
Animated Facial Expressions	Satisfactory	Needs Practice		
Play Style at Developmental Level	Satisfactory	Needs Practice		
Bx Management Skills				
Circle One			NOTES	
Skill of Redirection	Satisfactory	Needs Practice	N/A	
Skill of Under Reaction	Satisfactory	Needs Practice	N/A	
Limit Setting - 'No Hurting'	Satisfactory	Needs Practice	N/A	