

Integrity Checklist: PCIT-T Assessment Session



As you view the session, place a checkmark under the appropriate column, Yes (Y), Not Applicable (NA) or No (N). List these totals in the appropriate blanks below the table. See expanded session outlines for more information on each item. (Integrity checklist and directions are based on Eyberg & Funderburk, 2011).

| <b>Integrity Checklist: PCIT-Toddlers Pre-Treatment Assessment Session</b> |              |
|--|--------------|
| <b>Client &amp; Caregiver:</b>   |              |
| <b>Therapist Conducting Session:</b>                                       |              |
| <b>Checklist Completed By:</b>   | <b>Date:</b> |

|    | ITEMS   | Y | NA | N |
|----|---|---|----|---|
| 1  | Prepares developmentally appropriate and safe space and model PCIT-T skills while supporting the caregivers to enter the room |   |    |   |
| 2  | Provides caregivers a summary of the intake and initial assessment process  |   |    |   |
| 3  | Explains limits of confidentiality and appropriate consents completed   |   |    |   |
| 4  | Completes pre-treatment intake interview  |   |    |   |
| 5  | Sets room for DPICS observation and attends with each caregiver separately  |   |    |   |
| 6  | Gives instructions for Child-Led Play Situation (verbatim)  |   |    |   |
| 7  | After warm-up, gives a prompt to continue Child Led Play  |   |    |   |
| 8  | Codes CDI for exactly 5 minutes   |   |    |   |
| 9  | Gives instructions for Parent Led Play (verbatim)   |   |    |   |
| 10 | Codes PDI for exactly 5 minutes   |   |    |   |
| 11 | Gives instructions for Clean-up (verbatim)  |   |    |   |
| 12 | Codes Clean-up for exactly 5 minutes  |   |    |   |
| 13 | Asks caregiver if each situation was typical  |   |    |   |
| 14 | Gives brief supportive feedback about observations  |   |    |   |
| 15 | Caregiver completes assessment measures   |   |    |   |
| 16 | Records outcomes in corresponding skills tracking graphs  |   |    |   |
| 17 | Provides empathy, support and optimism to caregivers  |   |    |   |
| 18 | Discusses future appointments and goal of that session  |   |    |   |
| 19 | Clinician provides label praise to caregiver for their positive parenting skills and child's strengths                        |   |    |   |
| 20 | Supports dyad as required during to exit of session and models CDI-T skills   |   |    |   |
|    | <b>TOTALS</b>   |   |    |   |

Therapist comments about session

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Integrity checker comments about sessions:

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Integrity =  $\frac{\text{Yes Total}}{\text{Yes Total} + \text{No Total}}$  = \_\_\_\_\_ %

Length of session = \_\_\_\_\_ minutes